

## WGSS 2900

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Cc: Fletcher, Richard <fletcher.161@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Friday, February 23<sup>rd</sup> the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for WGSS 2900.

The Subcommittee unanimously approved the request with three contingencies, three recommendations, and one comment:

- a. Comment: The Subcommittee members are excited to see an offering in this subject area and commend the department for the development of this compelling course.
- b. **Contingency:** The Subcommittee asks that the department amend the course description in curriculum.osu.edu (under "General Information") to include a mention of the course's focus on the intersectional study of race, ethnicity, and gender. They request the inclusion of this language to help ensure that all future iterations of the course maintain this focus.
- c. **Contingency:** The Subcommittee asks that the department include in the syllabus a paragraph that explains how this course, in particular, meets the goals and ELOs of the REGD category, per [a requirement of the Arts and Sciences Curriculum Committee](#). The Subcommittee notes that this paragraph should follow the listing of the GEN Foundations: REGD Goals and ELO's on pg. 3 of the syllabus.
- d. **Contingency:** The Subcommittee requests that the department include more information in the GEN Submission Form, the assignment rubrics, and the syllabus (including the course description [pg. 1], the GEN explanatory paragraph [see item d. above], the explanations of the assignments [pg. 6] and the course schedule [pgs. 12-14]) about how the course will engage with ethnicity. The Subcommittee acknowledges that some study of ethnicity may be included in the course already, but the brevity of the responses on the GEN Submission Form and the absence of specific language surrounding ethnicity in the syllabus and the rubrics make it difficult to determine how this will be covered.
- e. *Recommendation:* The Subcommittee asks that the department list the Goals and ELOs on the syllabus (pgs. 2-3) using the common GEN numbering scheme found on the [ASC Curriculum and Assessment Services website](#), so that they can easily be referenced and remain consistent with other courses in the category.
- f. *Recommendation:* The Subcommittee recommends that the department provide more information in the assignment descriptions (syllabus pg. 6) about how the assignments will directly engage with an intersectional study of race, ethnicity, and gender. Specifically, they recommend that the description of the research paper include further information on the types of biases that students will be writing about, and how those relate to the goals and ELOs of the GEN category, especially with regard to race and gender.
- g. *Recommendation:* The reviewing faculty recommend that the department remove the information about graduate student services and advising from pg. 8 of the syllabus, as graduate students will not be able to enroll in this 2000-level course.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented

when the course is next taught. I will return WGSS 2900 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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